

araq

StartUp 6

Conversation

Unit4 – Lesson2

Page45

CONVERSATIONAL SKILLS

Maintain a conversation by asking questions

You can keep a conversation going by asking *yes/no* questions and information questions to make the speaker give more details. Information questions often ask *who*, *what*, *when*, *where*, *why*, or *how*.

Explain the concept and give multiple examples.

LISTEN.

A 04-10

Listen. Notice how Speaker B keeps the conversation going by asking a question.

1. A: I'm thinking about taking a long trip next year.
   B: Where do you want to go?
2. A: We hiked up to the top of the volcano.
   B: Did it take a long time?

Play the audio then have the Ss repeat the functions

PRACTICE.

READ THE DIALOGUE.

1. A: I'm thinking about taking a long trip next year.
   B: Where do you want to go?
2. A: We hiked up to the top of the volcano.
   B: Did it take a long time?

Have a pair read the mini conversation aloud.

LISTEN.

B ▶04-11 Listen. Circle the question you hear.

1. a. Where are you going?
   b. Will you be going to Machu Picchu?
2. a. Are you excited?
   b. Where are they going to take you?

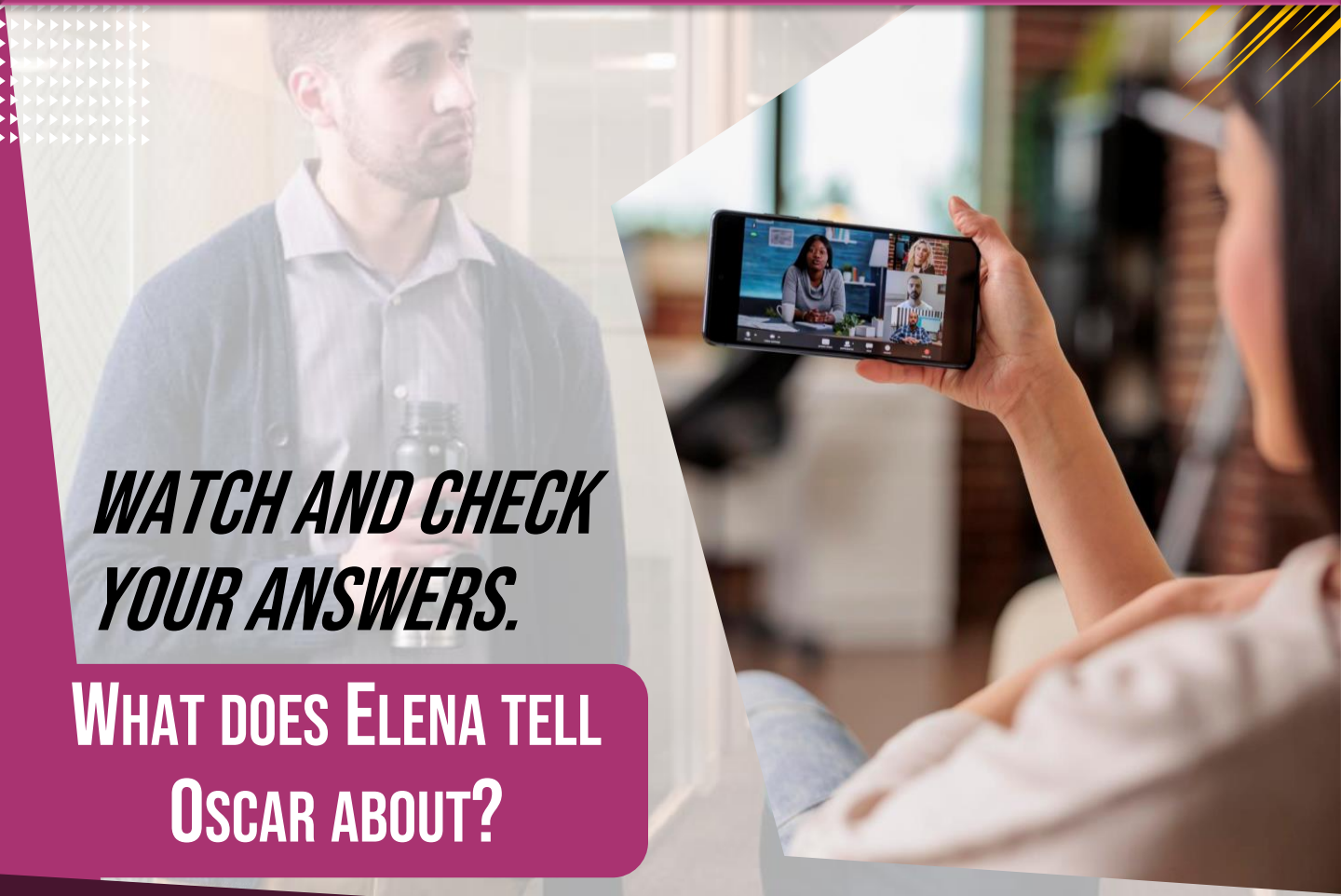
Have your Ss listen to the audio and do the task.

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.



WATCH AND CHECK YOUR ANSWERS.

WHAT DOES ELENA TELL OSCAR ABOUT?

Video source: StartUp6. Conversation. Unit4. Lesson2. Task A

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND ANSWER.



1. How long will Elena be in Costa Rica?
2. Who is Elena going to Costa Rica with?
3. What will Elena be doing during her vacation?
4. What do Elena and Oscar agree about at the end of the conversation?

Video source: StartUp6. Conversation. Unit4. Lesson2. Task A

Create breakout rooms and have your Ss answer the questions.

ANSWER THE QUESTIONS IN PAIRS.



Does Elena sound like a fun person to travel with? Why or why not?

WATCH AND FILL IN THE GAPS.

Oscar: I saw your email about taking some time off. Are you going anywhere special?

Elena: Haven't you heard? By this time next week, my friends and I will be _____ through the rain forest, or maybe snorkeling along a(n) _____ .

Oscar: Whoa, _____ are you going to do all those things?

Elena: Costa Rica. We're flying in to the capital and then driving out to the coast.

Oscar: Cool!

Video source: StartUp6. Conversation. Unit4. Lesson2. Task B

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

Video source: StartUp6. Conversation. Unit4. Lesson2. Task B

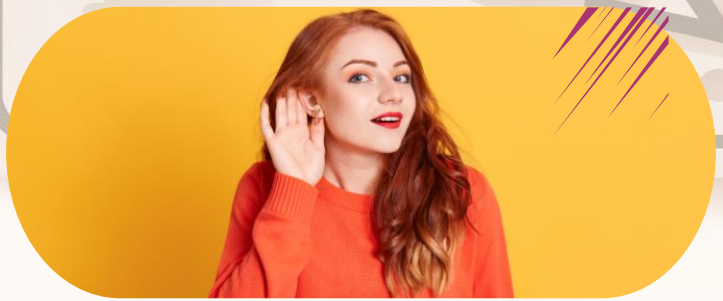
Oscar: I saw your email about taking some time off. Are you going anywhere special?

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Oscar: Whoa, where are you going to do all those things?

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Teach the new functions and practice them with your Ss.



Oscar: Whoa, _____where_____ are you going to do all those things?

Elena: Costa Rica. We're flying in to the capital and then driving out to the coast.

Oscar: Cool!

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Oscar: I saw your email about taking some time off. Are you going anywhere special?

Elena: Haven't you heard? By this time next week, my friends and I will be ziplining through the rain forest, or maybe snorkeling along a(n) coral reef .

Oscar: Whoa, where are you going to do all those things?

Elena: Costa Rica. We're flying in to the capital and then driving out to the coast.

Oscar: Cool!



Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.



A THINK Imagine you are taking a vacation next month. Complete the chart.

Where I'll be going	What I'll be doing

Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B PAIRS Student A: Talk about your vacation plans. Student B: Maintain the conversatic by asking questions. Use the conversation in 4C as an example.

Homework

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.